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*Correction*

**Correction: A meta-analysis of the effect of modelling activities on learning outcomes in mathematics**

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**A correction on**

A meta-analysis of the effect of modelling activities on learning outcomes in mathematics

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The author would like to make the following correction to the section “Acknowledgments” of the published paper [1].

From

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To

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The change has no material impact on the conclusion of this article. The original manuscript will be updated [1]. We apologize for any inconvenience caused to our readers by this change.

### Conflict of interest

The authors declare there is no conflict of interests.

### References

1. Hidayat, R., Ayub, A.F.M., Setambah, M.A.B. and Mazlan, N.H., A meta-analysis of the effect of modelling activities on learning outcomes in mathematics. *STEM Education*, 2025, 5(3): 401–424.



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