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Correction

Correction: A meta-analysis of the effect of modelling activities on learning outcomes in mathematics

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The author would like to make the following correction to the section "Acknowledgments" of the published paper [1].

From

Acknowledgments

To

Acknowledgments

The change has no material impact on the conclusion of this article. The original manuscript will be updated [1]. We apologize for any inconvenience caused to our readers by this change.

Conflict of interest

The authors declare there is no conflict of interests.

References

1. Hidayat, R., Ayub, A.F.M., Setambah, M.A.B. and Mazlan, N.H., A meta-analysis of the effect of modelling activities on learning outcomes in mathematics. *STEM Education*, 2025, 5(3): 401–424.