
Review

The extent of the neurocognitive impairment in elderly survivors of war suffering from PTSD: meta-analysis and literature review

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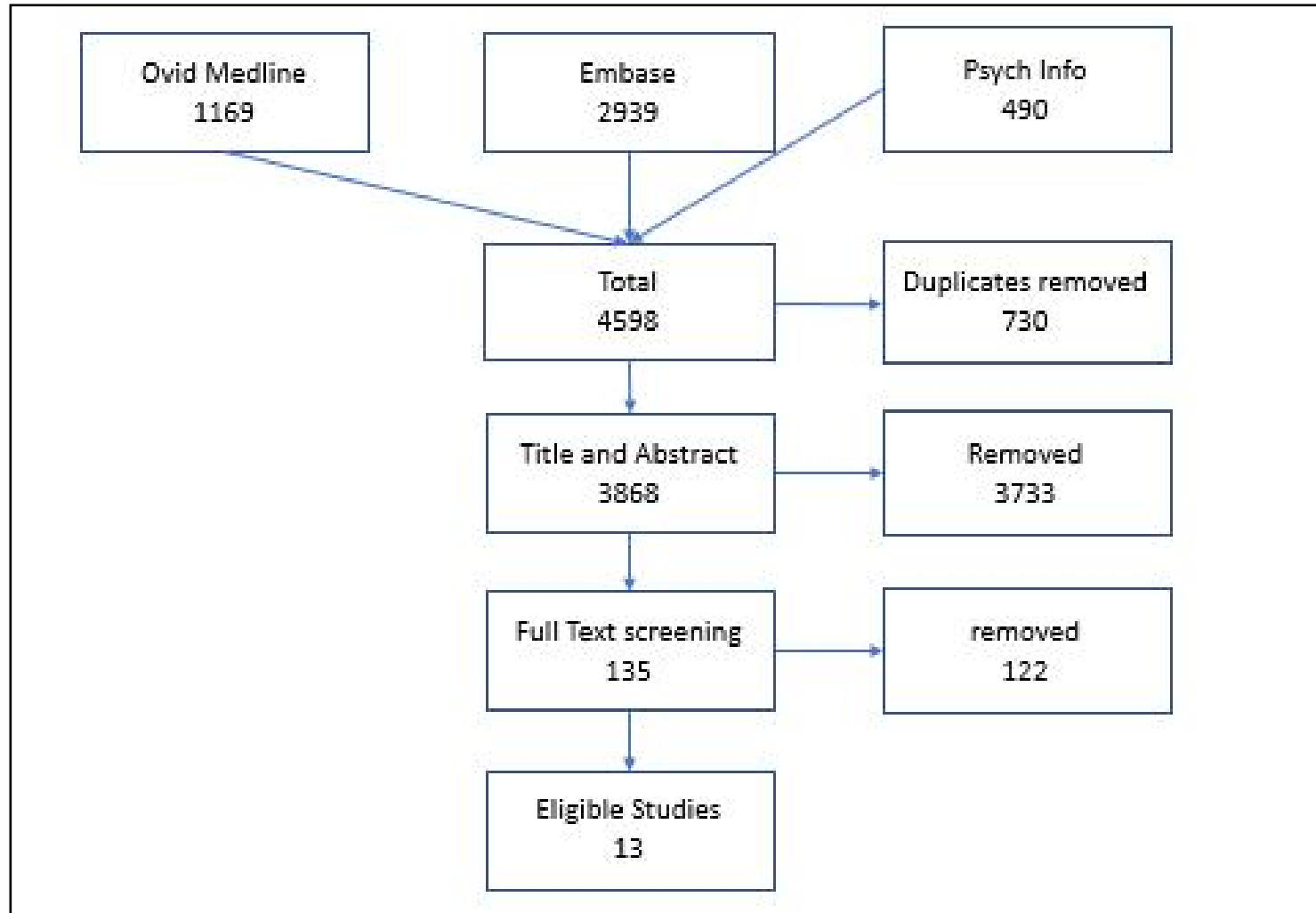


Figure 1: PRISMA Flow Chart showing the number of articles collected for the screening process

Attention and Information processing speed

Figure 2 (a): TMT-A (PTSD+ vs. PTSD- survivors of war)

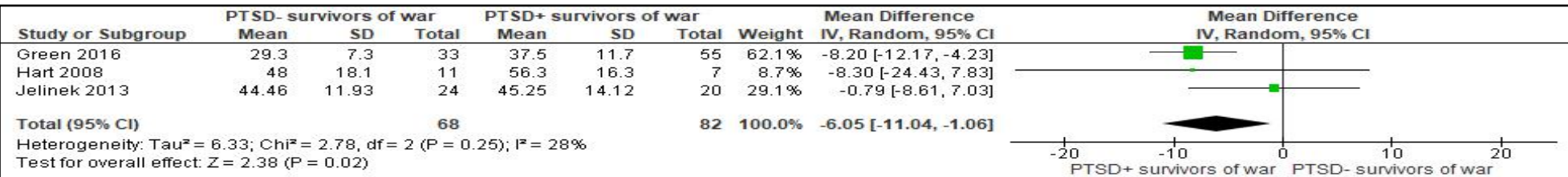
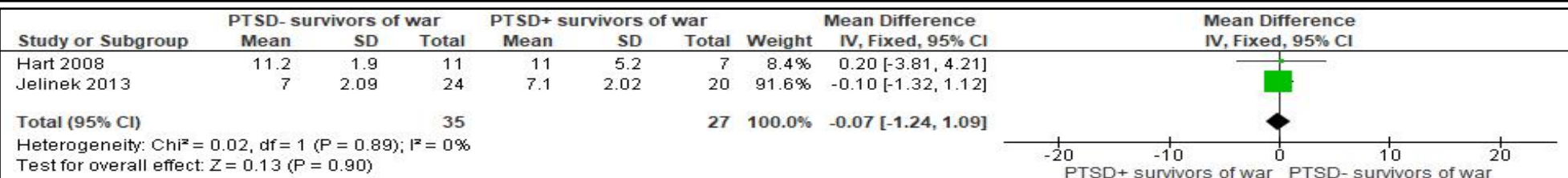


Figure 2 (b): Digit Span Forward (PTSD+ vs. PTSD- survivors of war)



Executive function

Figure 3 (a): TMT-B (PTSD+ vs. PTSD- survivors of war)

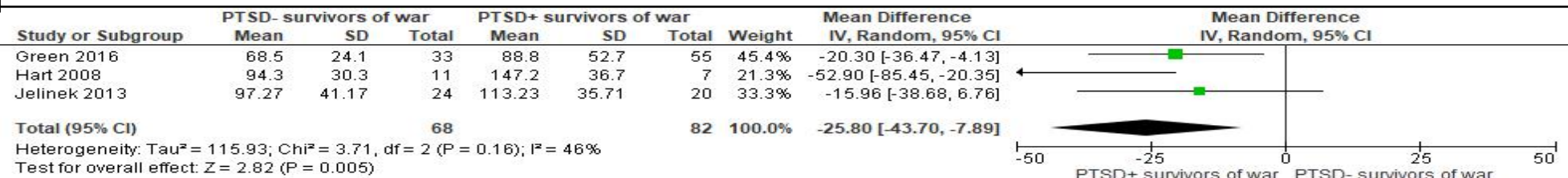


Figure 3 (b): Digit span backward (PTSD+ vs. PTSD- survivors of war)

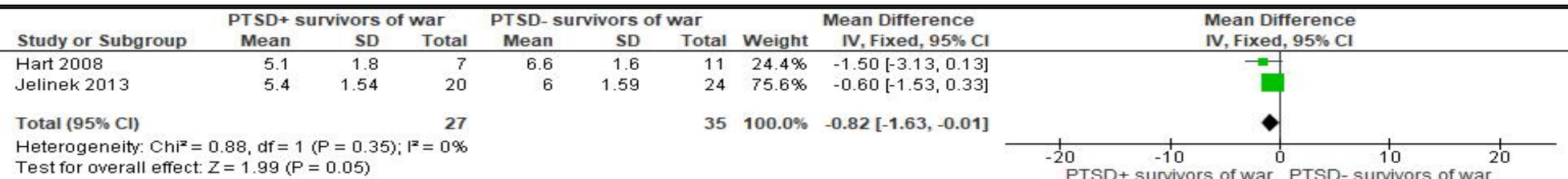


Figure 3 (c): Stroop color word test (PTSD+ vs. PTSD- survivors of war)



Learning and memory

Figure 4 (a): Explicit memory high pair associate- PTSD+ vs. PTSD-

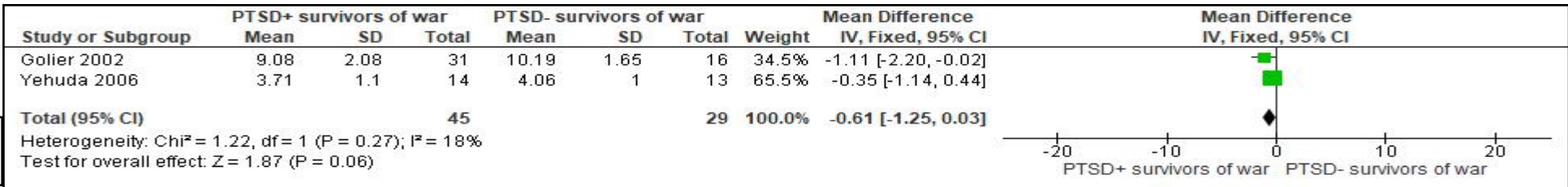


Figure 4 (b): Explicit memory low pair associate- PTSD+ vs. PTSD-

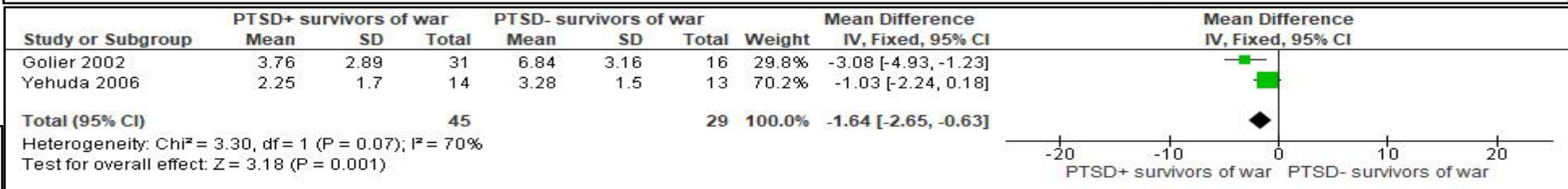


Figure 4 (c): Explicit memory high pair associate- PTSD+ vs. Control

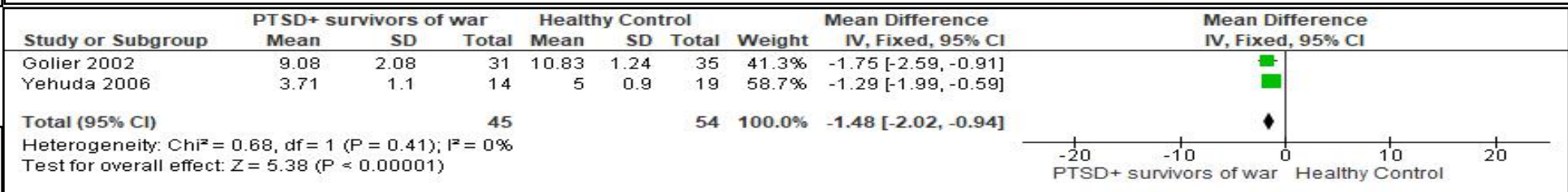


Figure 4 (d): Explicit memory low pair associate- PTSD+ vs. Control

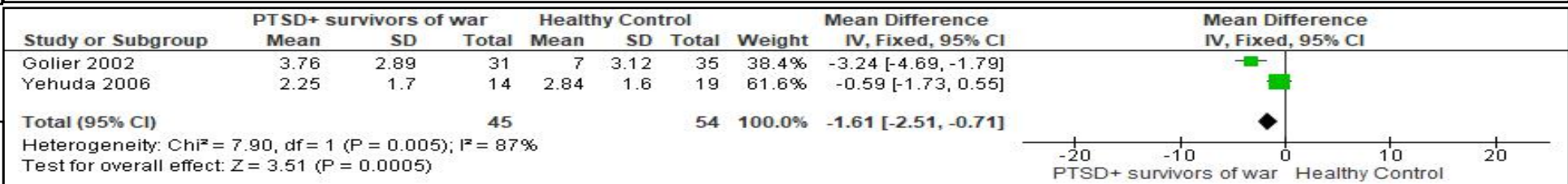


Figure 4 (e): Explicit memory high pair associate- PTSD- vs. Control

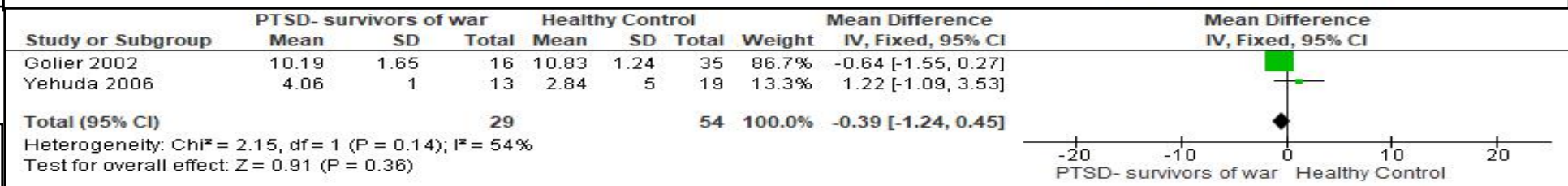
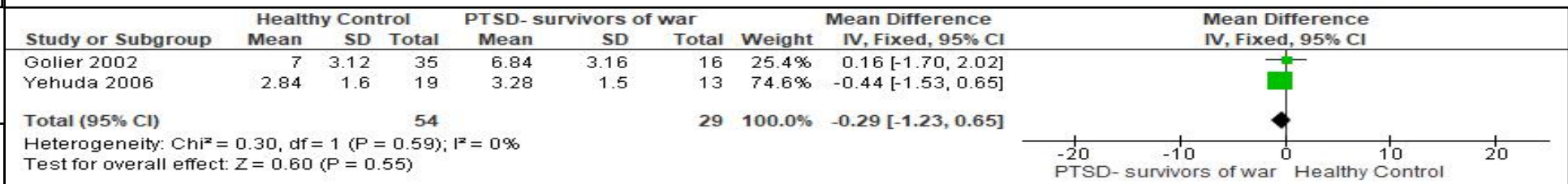


Figure 4 (f): Explicit memory Low pair associate- PTSD- vs. Control



Learning and memory

Figure 5 (a): Implicit memory high pair associate- PTSD+ vs. PTSD-

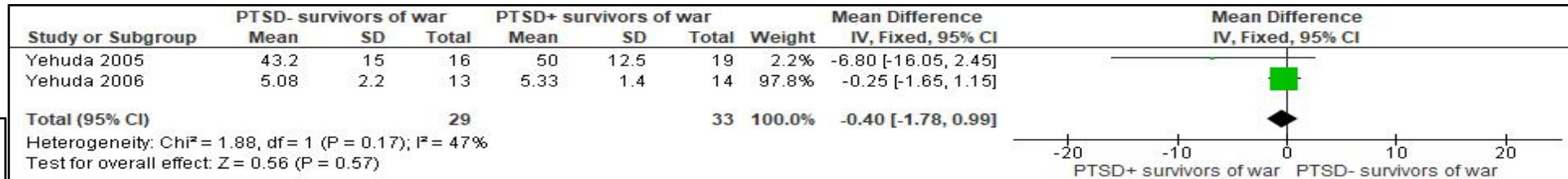


Figure 5 (b): Implicit memory low pair associate- PTSD+ vs. PTSD-

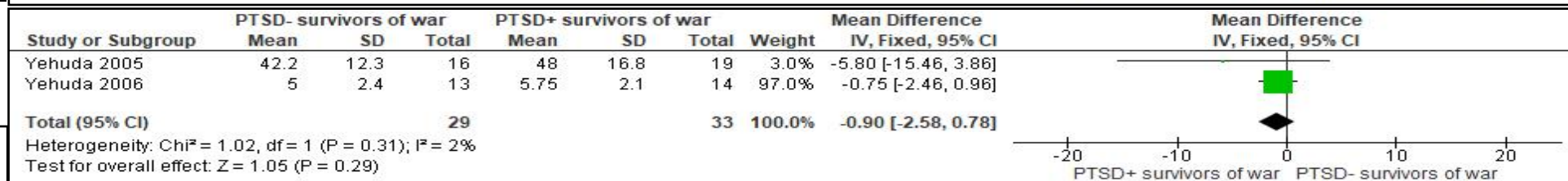


Figure 5 (c): Implicit memory high pair associate- PTSD+ vs. Control



Figure 5 (d): Implicit memory low pair associate- PTSD+ vs. Control

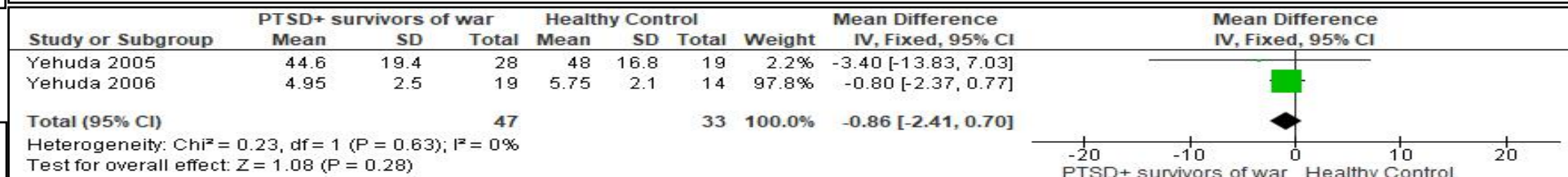


Figure 5 (e): Implicit memory high pair associate- PTSD- vs. Control

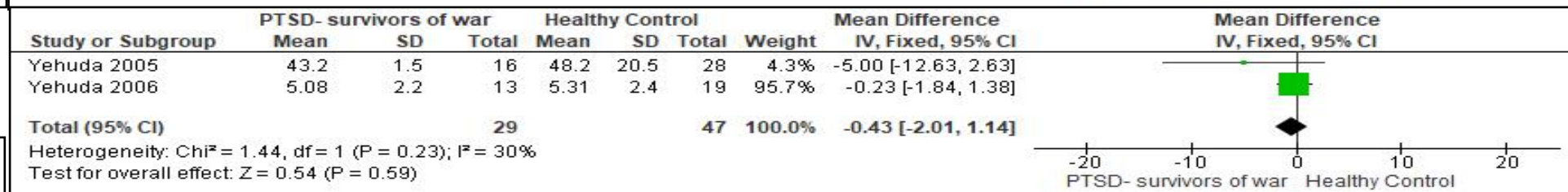
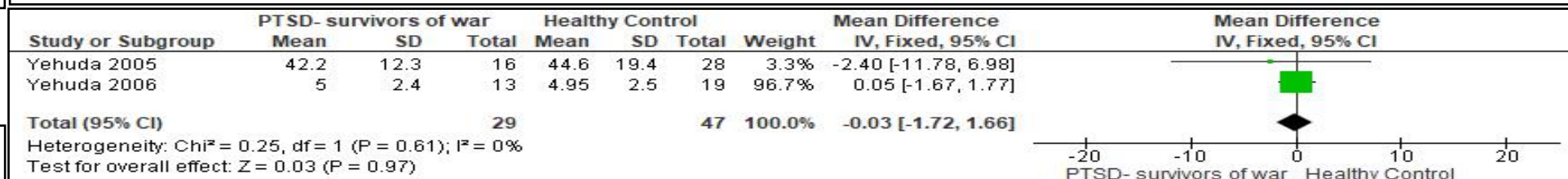


Figure 5 (f): Implicit memory Low pair associate- PTSD- vs. Control



Learning and memory (verbal memory)

Figure 6 (a): RAVLT- Immediate Recall (PTSD+ vs. PTSD-)

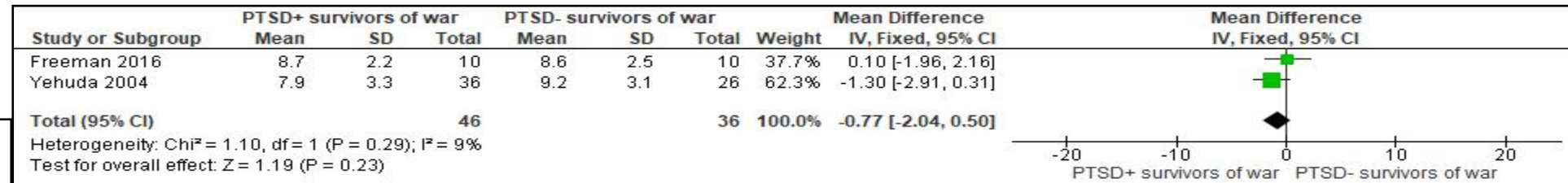


Figure 6 (b): RAVLT- Delayed Recall (PTSD+ vs. PTSD-)

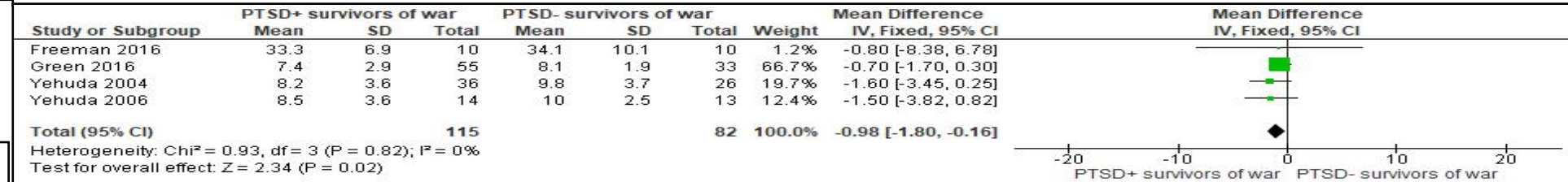


Figure 6 (c): RAVLT- Immediate Recall (PTSD+ vs. Healthy Control)

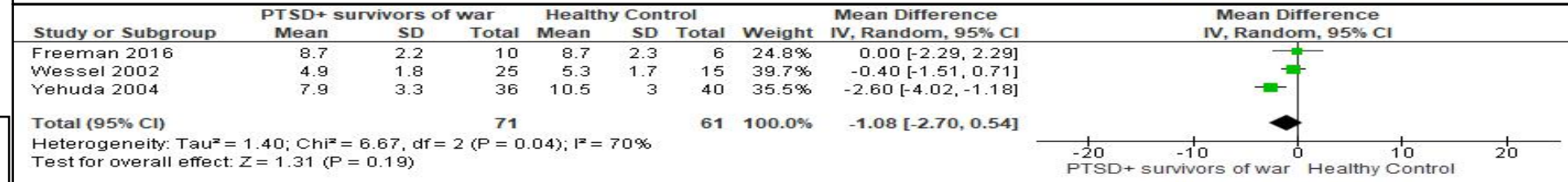


Figure 6 (d): RAVLT- Delayed Recall (PTSD+ vs. Healthy Control)

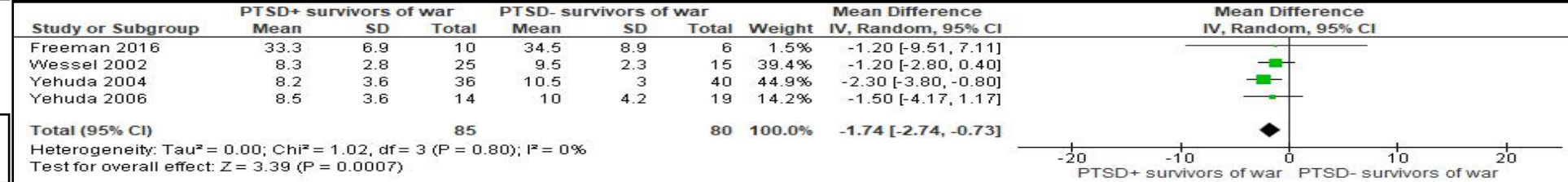
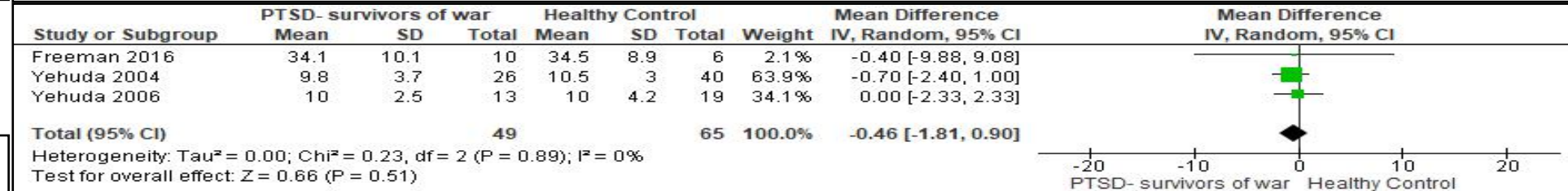


Figure 6 (e): RAVLT- Immediate Recall (PTSD- vs. Healthy Control)



Figure 6 (f): RAVLT- Delayed Recall (PTSD- vs. Healthy Control)



Learning and memory
(verbal memory- cued recall)

Figure 7 (a): CVLT- Short Recall (PTSD+ vs. PTSD-

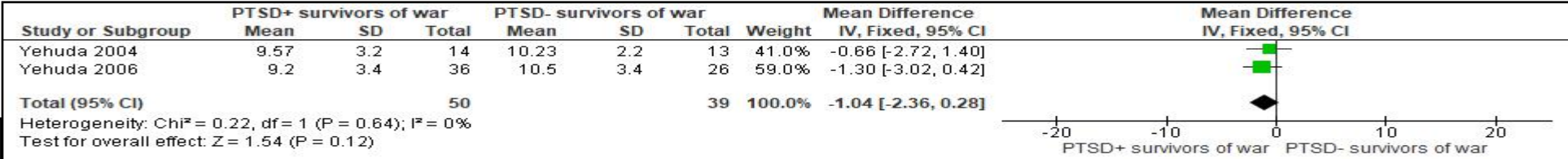


Figure 7 (b): CVLT- Delayed Recall (PTSD+ vs. PTSD-



Figure 7 (c): CVLT- Short Recall (PTSD+ vs. Healthy Control)



Figure 7 (d): CVLT- Delayed Recall (PTSD+ vs. Healthy Control)



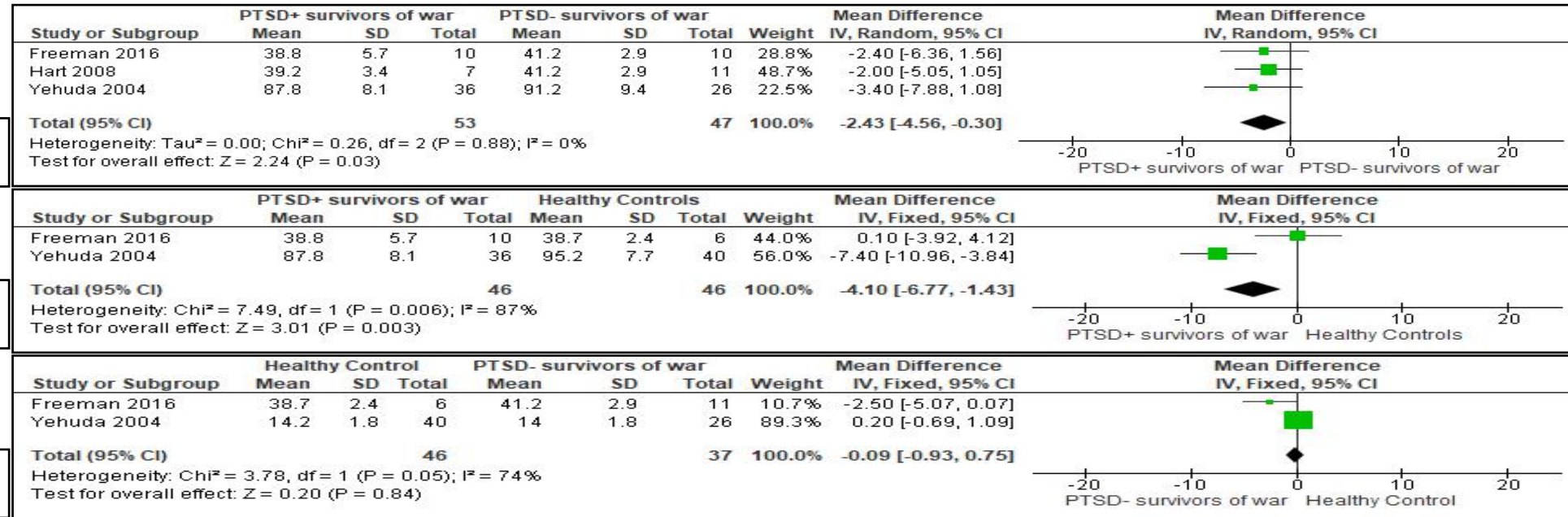
Figure 7 (e): CVLT- Short Recall (PTSD- vs. Healthy Control)



Figure 7 (f): CVLT- Delayed Recall (PTSD- vs. Healthy Control)



Learning and memory- Recognition memory



Verbal and non verbal Intelligence

Figure 9 (a): WAIS- Verbal IQ (PTSD+ vs. PTSD-)

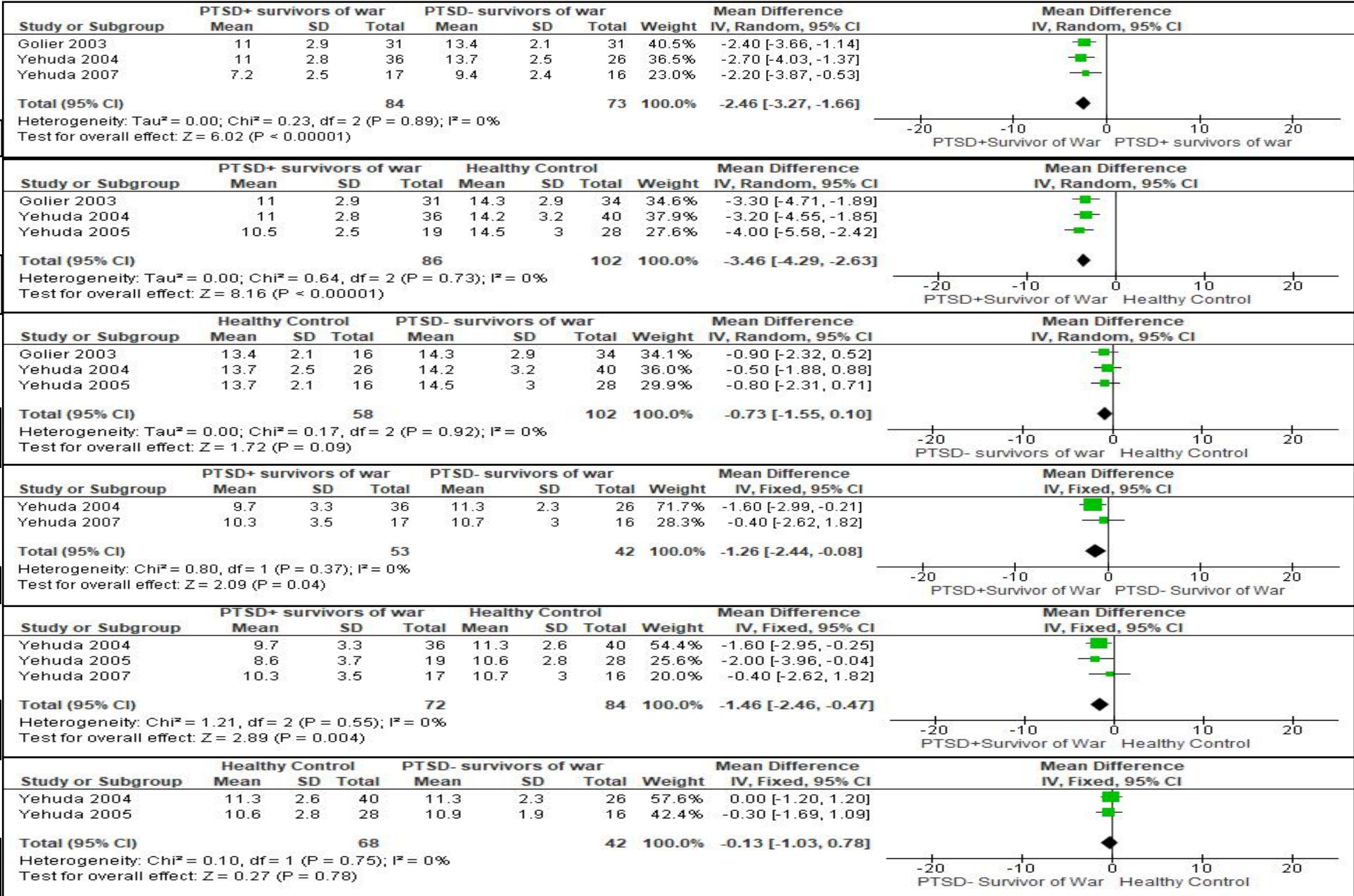
Figure 9 (b): WAIS- Verbal IQ (PTSD+ vs. Healthy Control)

Figure 9 (c): WAIS- Verbal IQ (PTSD- vs. Healthy Control)

Figure 9 (a): WAIS- Non verbal IQ (PTSD+ vs. PTSD-)

Figure 9 (b): WAIS- Non verbal IQ (PTSD+ vs. Healthy Control)

Figure 9 (c): WAIS- Non verbal IQ (PTSD- vs. Healthy Control)





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